

TRAVELERS IN GRAMMAR

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Virtual words practice

Syntax works regardless of particular words, and Subject-Verb-Object is only a very general way to describe it for English. Virtual words are the best workout there is. Then, real words may come without the burden of syntactic hesitation or doubt.

If we think we could look or sound funny, or like little children, we can use ■**Grammar visuals** and do the exercises in mind, as in the ■**Mind practice**. The practice is the most effective if done in mind.

Virtual words belong with natural language acquisition and learning. Children have them because they work.

If we gain recognition as persons of flowing and pleasurable speech and language, we can claim it is a gift we have — and share these exercises too.

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2026

Two invented verbs and nouns

Our **bimmo** is a regular verb, just as the verb **to learn** in American English. We add **-ED** to make the 2nd and 3rd forms.

Thimmo becomes **thimmoen**, in the 3rd form.

It is a virtual irregular verb

Let us compare the forms.

1st	2nd	3rd
bimmo	bimmoed	bimmoed
thimmo	thimmoed	thimmoen
Past Simple	I bimmoed .	
	I thimmoed .	
Present Perfect	I have bimmoed .	
	I have thimmoen .	

The **bimmoed** in the Simple Past pattern is the second form. In all Perfect patterns, **bimmoed** is the third form. We recognize the forms by the syntax.

We can move from the **PAST** to the **FUTURE**.

We remember about our fields.



2nd bimmoed

In the **Present** field, the singular has the feature **(E)S**. We say
he, she, or it is, has, or does.

**I bimmo, you bimmo,
we, and they bimmo.
He, she, or it bimmoes.**

The verb form “will” does not take the feature **S** in the **Present**,
and it can map on the **Future**. We could say it does not belong
with the **Present** field only. The Travel has an entire theory of
grammatical relativity.



I, you, we , they, he, she, it will bimmo.

We have done all the Simple pattern (!) It is called Simple
because it can work without auxiliaries.

In the Travel, we present it with the infinity symbol. It is
impossible to calculate natural languages mathematically. We
could be only ascribing number values to the words, letters,
and speech sounds in mind.

Let us try the Progressive. **Bimmo** takes the **-ING**.

THE FUTURE



**I, you, we , they, he, she, it will be
bimmoing.**

THE PRESENT



I **am** bimmoing.

You, we, they **are** bimmoing.

He, she, it **is** bimmoing.

THE PAST



I, he, she, it **was** bimmoing.

You, we, they **were** bimmoing.

For the Perfect Aspect, verbs take on the third form.

THE FUTURE



I, you, we, they, he, she, it **will have**
bimmoed.

THE PRESENT



I, you, we, they **have** bimmoed.

He, she, it **has** bimmoed.

THE PAST



I, you, we, they, he, she, it **had**
bimmoed.

Auxiliary verbs are spring **green**, real head verbs are **mauve**, pronouns and nouns **ink blue**. Highlights are to help remember, and so they are **forget-me-not blue**. Invented verbs are **gillyflower**, and invented nominals (pronouns and nouns) are **carrot**. They are not to replace real words.

Exercise 8. Let us consciously associate the auxiliary and the Aspect. We “say” the answers in our thoughts, as in the Mind Practice.

Our virtual head verb here may be **to thimmo**.

We note on the particle, **ING** or **3RD**.

Example: auxiliary **had**;

Answer: **had thimmoen, 3RD**, the Past Perfect.

(1) **was**; (2) **is**; (3) **have**; (4) **were**; (5) **has**; (6) **will be**; (7) **will have**; (8) **are**; (9) **am**.

Exercise 9. Auxiliary **BE** or **HAVE** build **Progressive** or **Perfect** patterns. We use our virtual noun here too.

Example: **have** in the **PRESENT**;

Answer A: **I, you, we, they have phimmo**;

He, she, it has phimmo;

HAVE is a head verb.

Answer B. **I, you, we, they have thimmoen**;

He, she, it has thimmoen;

HAVE is an auxiliary.

Task: (1) **be** in the **PRESENT**; (2) **have** in the **FUTURE**; (3) **be** in the **PAST**; (4) **be** in the **FUTURE**; (5) **have** in the **PAST**.

We remember about **■Grammar visuals**.

Exercise 12. We can choose if we think Time first, or Aspect first. In this exercise, let us tell the core word and label the pattern, Aspect first. We use ■ **Grammar visuals**.

Example: am / is / are **thimmoing**;

Answer: **be**, Progressive in the **PRESENT**.

(1) **have / has thimmoen**; (2) **was / were thimmoing**;

(3) **will be thimmoing**; (4) **had thimmoen**; (5) **will have thimmoen**.

Exercise 16.

Example: **have**; **PAST** reference, **he**;

Answer: **He had thimmoen**;

the Past Perfect, variable **{TO}**.

We work minds first: we think the exercise over, and write the answers only if we decide to do so.

(1) ∞ ; **PRESENT** reference, **they**;

(2) **be**; ∞ ; **FUTURE** reference, **you**;

(3) ∞ ; **PAST** reference, **we**;

(4) **have**; ∞ ; **PRESENT** reference, **it**;

(5) **be**; ∞ ; **PAST** reference, **she**;

(6) ∞ ; **FUTURE** reference, **we**;

(7) **have**; ∞ ; **FUTURE** reference, **I**;

(8) **be**; ∞ ; **PRESENT** reference, **he**.

Exercise 17. We can try connotations as “in the field of the **FUTURE**”, and the verb **to guide**. Minds first, we think about the answers, never saying or writing anything before we are through with the entire exercise.

Example: *Perfect* in the field for the **FUTURE**, **she**;

Answer: **She will have thimmoen**, the Future Perfect.

(1) *Progressive* in the field for the **PRESENT**, **I**;

(2) *Perfect* in the field for the **PRESENT**, **you**;

(3) *Progressive* in the field for the **FUTURE**, **he**;

(4) *Progressive* in the field for the **PAST**, **she**;

(5) *Progressive* in the field for the **PRESENT**, **it**;

(6) *Perfect* in the field for the **PAST**, **you**;

(7) *Progressive* in the field for the **PRESENT**, **we**;

(8) *Perfect* in the field for the **PRESENT**, **she**.

Exercise 18. Let us gather on verb forms from fragments.
Our virtual head is **to thimmo**.

Example: **ING**, **it**, the **PAST** field;

Answer: **It was thimmoing, {IN}**.

(1) **3RD**, **he**, the **FUTURE** field;

(2) **ING**, **she**, the **PAST** field;

(3) **ING**, **they**, the **PRESENT** field;

(4) **3RD**, **we**, the **PAST** field;

- (5) **3RD, you,** the **FUTURE** field;
- (6) **ING, I,** in the **PAST** field;
- (7) **3RD, it,** the **PRESENT** field;
- (8) **ING, we,** the **PRESENT** field;
- (9) **3RD, I,** the **FUTURE** field;
- (10) **ING, you,** the **PAST** field;
- (11) **3RD, she,** the **PRESENT** field;
- (12) **ING, he,** the **PAST** field;
- (13) **3RD, they,** the **FUTURE** field;
- (14) **ING, it,** the **FUTURE** field.

Work in progress.

